

PUPIL PREMIUM GRANT 2014-15

Information about the Pupil Premium Grant

The Government believes that the Pupil Premium grant, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). The grant for each child in 2013 was £900 rising to £935 in April 2014.

How we use Pupil Premium grant at West Hill School

To help us decide how best to spend the money to ensure that children make as much progress as they possibly can and prepare them for adult life, we take note of the latest research into those strategies which really do make a difference and more importantly, avoid those that are known to be less effective.

During 2013-14 we continued to use a significant part of this grant to support our reading programme in years 7, 8 and 9 as we know that currently the biggest challenge to our children making excellent progress across all subjects is poor reading ability.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	92
Total number of pupils on roll eligible for PPG	15
Amount of PPG received per pupil on roll	3 x £1300 12 x £935
Total number of pupils eligible for PPG at some point in prior 6 years (Ever 6)	11
Amount of Ever 6 PPG received per pupil	2 x £1300 9 x £935
In Year PP adjustments	£45
Total amount of PPG received	£26,180
Summary of PPG spending 2014/15	

Objectives in spending PPG:

- Improve reading accuracy, fluency, comprehension and confidence
- Ensure pupils eligible for free school meals perform at least in line with their non-FSM peers
- Improve attendance and continue to improve provision to negate the need to exclude
- Increase stay-on rate post 16
- Ensure no child is excluded from participating in off-site learning opportunities

- Ensure all pupils can access home-learning equally
- Ensure families without transport can attend key school meetings to promote the best possible outcomes for children

Summary of spending and actions taken:

- School curriculum trips funded including residential trip to France
- Laptop and/or specialist software provided to eligible pupils
- Practical items bought to ensure attendance and dignity, e.g. uniform
- Transport-challenged families were provided with a taxi to attend key meetings
- West Hill provided enhanced transition provision for those who were at risk of becoming NEET (not in education, employment or training) , including transport, home visits and attendance at college interviews
- Personalised alternative provision was subsidised (1 pupil)
- After-school clubs offered free to those eligible for pupil premium funding

Outcomes to date:

- All eligible pupils have access to a computer and Internet to access home-learning, therefore providing equality of opportunity for all
- Attendance for identified pupils significantly increased
- Hard-to-reach families attended Annual Review and other key meetings
- Attendance and achievement both in-school and in alternative provision successful: no permanent exclusions.
- Eligible pupils progression across all subjects was at least in line and in some cases exceeded that of their non-PP peers. This includes progression in reading.
- No pupil was denied the opportunity to attend educational school trips because of lack of funds.

Planned spending 2014-15

Per pupil grant: £935

Funding this year will be used so that:

All eligible pupils can attend educational trips and activities

Pupils can attend residential trips, where their attendance is required for a qualification in KS4

All subject-specific expenses e.g. food tech and clubs will be met

Pupil receive required targeted interventions e.g. external therapies

The school will also fund a HSLW, who will:

- work with families to improve attendance
- work with targeted groups for social skills
- prepare pupils in KS4 and their families for the next phase in their learning e.g. travel training