

PUPIL PREMIUM GRANT 2015-16
Information about the Pupil Premium Grant

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The Pupil Premium was introduced in April 2011

In the 2015 to 2016 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6
- £935 for pupils in year 7 to year 11

Schools will also receive £1,900 for each pupil who has left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they will attract the £1,900 rate.

How we use Pupil Premium grant at West Hill School

To help us decide how best to spend the money to ensure that children make as much progress as they possibly can and prepare them for adult life, we take note of the latest research into those strategies which really do make a difference and more importantly, avoid those that are known to be less effective.

Number of pupils and pupil premium grant (PPG) received 2014-15	
Total number of pupils on roll	92
Total number of pupils on roll eligible for PPG	16
Amount of PPG received per pupil on roll	14 x £935 2 x £1,900
Total number of pupils eligible for PPG at some point in prior 6 years (Ever 6)	9
Amount of Ever 6 PPG received per pupil	£935
In Year PP adjustments	
Total amount of PPG received	£25,305

Objectives in spending PPG:

- Ensure pupils eligible for free school meals perform at least in line with their non-FSM peers
- Raise aspiration by developing talent
- Improve attendance
- Facilitate smooth transition to post-16 provision and increase stay-on rate
- Ensure no child is excluded from participating in off-site learning opportunities
- Ensure all pupils can access home-learning equally

- Ensure families without transport can attend key school meetings to promote the best possible outcomes for children

Summary of spending and actions taken:

- School curriculum trips funded, including residential trips in KS3 and KS4
- Transport-challenged families were provided with a taxi to attend key meetings
- West Hill provided enhanced transition provision for those who were at risk of becoming NEET (not in education, employment or training) , including travel training, home visits and attendance at college interviews
- After-school clubs offered free to those eligible for pupil premium funding
- New family support worker role introduced to support spending objectives:

The aim of the role as the Family Support Worker is to offer help and support to families and carers with any issues or concerns. This could include things like:

- Telephone support, school meeting or home visit
- Facilitating interaction with school
- Initiating contact with if the teacher has identified a possible issue that she may be able to offer support with
- Signposting to appropriate departments/bodies/people when appropriate
- Puberty-related issues
- Offering support at times of crisis (i.e. sudden behaviour changes or incidents at home)
- Assistance/advice with resources for home (e.g. symbols, social stories, schedules)
- Help with completing college application forms etc.
- Simply being a good 'listener'
- Assisting with attendance-related issues

Outcomes to date:

- Highest ever attendance in 2014-15
- Hard-to-reach families attended Annual Review and other key meetings
- Eligible pupils' progression across all subjects was at least in line and in some cases exceeded that of their non-PP peers
- No pupil was denied the opportunity to attend educational school trips because of lack of funds

Planned spending 2015-16 to support outcomes

- Targeted interventions e.g. external therapies
- Fund school curriculum trips, including residential trips in KS3 and KS4 where they meet criteria described above
- Continue to provide transport to facilitate attendance at key meetings
- Fund enhanced transition provision for those who were at risk of becoming NEET (not in education, employment or training) , including travel training, home visits and attendance at college interviews
- Fund after-school clubs offered for eligible pupils
- Continue to fund the Family Support Worker to support spending objectives and develop the role
- Fund subject-specific expenses e.g. food technology
- Continue to identify and fund ways to develop talent
- ELSA training