



West Hill School - Pupil Premium report 2017-2018

1. School summary information					
School	West Hill School			Type of SEN	LAN
Academic year	2017-18	Date of most recent PP review	July 2018	Next review date	July 2019
Total number of pupils	Primary - 39 Secondary - 42 Total - 81	Number of pupils eligible for PP		Primary -2 Secondary - 17 Total - 19	
Total PP budget	Primary - £1,620 Secondary - £17,825 Total - £19,445				

2. Barriers, desired outcomes and measures		
Barriers to future attainments (for PP pupils)	Desired outcomes from spending PP funds	How these will be measured
1) Difficulties affording trips, in school activities and outings necessary to develop social skills and curriculum engagement.	All pupils to be able to access trips and events in schools including residential trips.	Pupils attending events and their learning enhanced by these opportunities.

2) Difficulties for parents attending meetings due to transport issues, distance from school and cost	Parents enabled to attend progress meetings and annual review meetings.	Parents attending meetings and are knowledgeable about what is happening in school and feel able to support their child at home
3) Challenges with parent communication regarding all aspects of school life	Parents will be fully supported and will have a clear understanding of their child's progress, curriculum and parental requirements	Parent questionnaire. Increased communication from parents and increased understanding evidenced through tutor meets and class tutor discussions
3) Less support outside of school to achieve personal targets	All pupils to make at least expected progress in all areas of their development	Pupils will make as much progress as their peers and achieve their targets, which will be measured at termly progress meetings and at annual review.
4) Less support outside of school to access activities to develop hobbies and interests	All pupils to be able to access activities that develop their own personal interests Pupils given opportunities to develop interests and build resilience, confidence and independence	Pupils will meet their EHCP outcomes and access a range of extra-curricular activities within school
5) Difficulties for parents applying to next step placements	Pupils transition to new placements supported	Successful transition to next step provision

3. Planned expenditure 2018-2019

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	When will you review implementation?	Approx. cost
All pupils to be able to access trips and events in schools including residential trips	* financial support towards the cost of trips, residential, in school events and class funds	Enables pupils to participate in activities they otherwise may not have been able to access	Feedback from trip leaders Communication with parents to offer this support on each trip	Annually	£1600
Parents enabled to attend progress meetings and annual review meetings	* financial support towards the cost of taxis to support parents in attending meetings at school	Parents are able to attend school meetings, events and training which enables them to better support their child's learning in all areas	Measuring attendance of meetings by parents Pupils will make expected progress	Annually	£100
Parents will be fully supported and will have a clear understanding of their child's	* class teachers will be supported by leadership to determine appropriate strategies	Parents will have a clear understanding of the requirements of school life and will be able to effectively support their child at home	Pupils will make expected progress Pupils are prepared for	Annually	£300

progress, curriculum and parental requirements	* individualised approach to parental communication that meets the needs of each family Translation service		their learning and day to day activities such as mufti Pupils will meet attendance target		
All pupils to make at least expected progress in all areas of their development	* enhanced pastoral support *increased staffing (S5 role) *access to healthy snacks and breakfast	For pupils to meet their End of Key Stage targets across the whole school by ensuring that pastoral needs are met	Pupils ready to learn Pupils will make expected progress	Annually	£14,597
All pupils to be able to access activities that develop their own personal interests Pupils given opportunities to develop interests and build	* Extra-curricular activities offered (GASP, music lessons, workshops) * signposting parents to appropriate out of school activities *travel training	For pupils to build confidence, independence, emotional wellbeing For pupils to have the opportunity to develop interests and hobbies	Pupil voice Feedback from parents Monitoring of behaviour records Progress within	Annually	£2000

resilience, confidence and independence	and travel buddying		West Hill steps and development pie charts		
Pupils transition to new placements supported	<ul style="list-style-type: none"> * Staff to support parents to complete applications * Staff to offer support and guidance about next step provisions * Staff to liaise with next step providers to support successful transition 	All pupils will transition successfully to a suitable and appropriate next step provision	<p>Attendance at next step provision</p> <p>Pupils do not become NEET</p>	Annually	£300

4. Review of expenditure 2017-2018				
Desired outcome	Chosen action/approach	Cost	Impact	Review
Pupils to make at least expected progress in	* enhanced learning support in classroom (increased staffing	£14,084 (TA)	Pupils on track to meet End of Key Stage targets and all	Due to success enhanced pastoral support and

all areas of their development	ratio) in the primary department * enhanced pastoral support in secondary which included catch up teaching sessions and revision support *transport from medical appointments to return to school * enhanced emotional wellbeing support delivered by a teacher	£400 (pastoral support time)	Year 11 pupils have achieved could targets as a result of actions Primary pupils have made progress against West Hill steps and against their age related assessment outcomes (Development Matters or Pebbles and Milestones)	individual provision for pupils will be continued to positively impact on pupil progress
All pupils to be able to access trips and events in schools including residential trips	* financial support towards the cost of trips and in school events	£2,894 (total of primary and secondary)	Pupils in primary have benefited from attending school trips Pupils in secondary have benefited from attending the Senior residential and day trips	Extremely valuable and will be a continued approach next year
Parents enabled to attend termly progress meetings and annual review meetings	* financial support towards the cost of taxis to support parents in attending meetings at school	£36	No increase in parent attendance at school meetings due to other parental commitments and health	Continue to use strategy and others strategies to support parents to enable them to attend meetings and communicate effectively with school in a way that is most appropriate for them

<p>Pupils transition to new placements supported</p>	<p>*TA support given to parents to complete application forms for next steps *enhanced communication from leadership team regarding transition with parents and next step providers</p>	<p>£200</p>	<p>All Senior pupils have received confirmation of placement at a suitable and appropriate Post-16 education provider and are prepared for the next step in their education through successful transition</p>	<p>Support will be continued to ensure that pupils transition successfully and to appropriate placements</p>
<p>Pupils to build confidence, resilience and independence</p>	<p>*YES course for two applicable secondary pupils</p>	<p>£150</p>	<p>Both pupils have made progress towards meeting their could targets for end of Key Stage qualifications and accreditations and are increasingly on track</p> <p>Both pupils are displaying more settled behaviour and are engaging with school more actively</p>	<p>This opportunity has developed pupil self-esteem and we will continue to provide appropriate opportunities such as YES to enhance pupils confidence, resilience and independence</p>

<p>Pupils given opportunities to develop interests</p>	<p>* financial support towards cost of extracurricular activities (e.g. music lessons and GASP)</p>	<p>£1,681</p>	<p>Pupils have benefitted from attending additional activities</p> <p>Pupils have developed interests and hobbies which they are continuing to pursue</p> <p>Pupils have been awarded additional accreditations as a result of courses provided</p>	<p>This strategy has benefited the pupils and been valuable in monitoring and addressing pupils' emotional needs</p>
<p>Total spend 2017-2018</p>		<p>£19,455</p>		