

## West Hill School - Pupil Premium report

1. School summary information					
School	West Hill School			Type of SEN	LAN
Academic year	2017-18	Date of most recent PP review	Sept 2017	Next review date	July 2018
Total number of pupils	Primary - 16 Secondary - 55 Total - 71		Number of pupils eligible for PP		Primary - 1 Secondary - 15 Total - 16
Total PP budget	Primary - £1,320 Secondary - £14,025 Total - £15,345				

2. Barriers, desired outcomes and measures		
Barriers to future attainments (for PP pupils)	Desired outcomes from spending PP funds	How these will be measured
1) Difficulties affording trips, in school activities and outings necessary to develop social skills and curriculum engagement.	All pupils to be able to access trips and events in schools including residential trips.	Pupils attending events and their learning enhanced by these opportunities.
2) Difficulties accessing out of school hobbies and learning to take risks and increase social capital.	Pupils given opportunities to develop interests and build resilience, confidence and independence	Pupils accessing opportunities both within curriculum and as extracurricular activities which allow them to use problem solving to develop risk taking and increase personal aspiration.

3) Difficulties for parents attending meetings due to transport issues, distance from school and cost.	Parents enabled to attend progress meetings and annual review meetings. Pupil transition to new placements supported.	Parents attending meetings and are knowledgeable about what is happening in school and feel able to support their child at home, including transition to next setting.
4) Less support outside of school to achieve personal targets	All pupils to make at least expected progress in all areas of their development	Pupils will make as much progress as their peers and achieve their targets, which will be measured at termly progress meetings and at annual review.

3. Planned expenditure 2017-218					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	When will you review implementation?	Budgeted cost
Pupils to make at least expected progress in all areas of their development	<ul style="list-style-type: none"> <li>* TA support for focused interventions</li> <li>* Mimio</li> <li>* food items e.g. cereal bars provided as no provision for breakfast club</li> <li>* staff training?</li> </ul>	<p>Installing and training staff on Mimio will allow all pupils to access the curriculum and increase engagement in activities. Pupils perform better after having eaten breakfast</p> <p>Providing a TA will allow an increase of focused group work to target gaps in academic and social development in order to increase progress</p>	Staff record additional support and measure impact on progress.	Annually	
All pupils to be able to access trips and events in schools including residential trips	* financial support towards the cost of trips and in school events	Enables pupils to participate in activities they otherwise may not have been able to access	Feedback from trip leaders Communication with parents to offer this	Annually	

			support on each trip		
Parents enabled to attend termly progress meetings and annual review meetings Pupils transition to new placements supported	* financial support towards the cost of taxis to support parents in attending meetings at school * support provided by staff to accompany pupils during transition to next setting * support provided to help parents complete forms	Parents are able to attend school meetings, events and training which enables them to better support their child's learning in all areas. Giving all pupils the right start to their next school or college.	Measuring attendance of meetings by parents Pupil progress	Annually	
Pupils to build confidence, resilience and independence	*Outdoor equipment? * vocation in Seniors? * organisation of theme days and workshops	We have found that theme days and opportunities for pupils to develop team building and problem solving have been extremely successfully in helping pupils become more confidence and build resilience. Teaching pupils to take risks in a supported environment will prepare them for adult life.	Pupil voice Feedback from parents Pupil progress Monitoring of behaviour records	Annually	
Pupils emotional well-being is supported appropriately when significant life	*Individual programmes of support offered	Where pupils may be experiencing significant life events the approaches need to be tailor made to suit the specific context	Attendance Pupils engaging in the sessions Transitions to new schools /	Annually	

events occur			homes etc. are well managed		
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4. Review of expenditure 2016-2017				
Desired outcome	Chosen action/approach	Cost	Impact	Review
Pupils given opportunities to develop interests and/or an outlet for emotional difficulties.	<ul style="list-style-type: none"> <li>* use of ELSA</li> <li>* use of emotional support worker</li> <li>* financial support towards cost of extracurricular activities (e.g. music lessons)</li> </ul>	£11,680	Decrease of behaviour issues - data? Pupils have benefitted from attending additional activities	This strategy has benefited the pupils and been valuable in monitoring and addressing pupils' emotional needs Support will continue to be provided by teachers not ELSA
All pupils to be able to access trips and events in schools including residential trips	<ul style="list-style-type: none"> <li>* financial support towards the cost of food technology ingredients</li> <li>* financial support towards the cost of trips and in school events</li> <li>Includes FSM checking service</li> </ul>	£2,401	Pupils have benefited from attending the KS3 residential and/or day trips Access to all curriculum areas enabled	Extremely valuable and will be a continued approach next year
Parents enabled to attend termly progress meetings and annual review meetings Pupils transition to Post-16 placements supported	<ul style="list-style-type: none"> <li>* financial support towards the cost of taxis to support parents in attending meetings at school</li> <li>* use of HSLW</li> <li>* support provided by staff to accompany pupils during</li> </ul>	£7,050	Increase in parent attendance at school meetings. Successful transition of all Post-16 pupils to next settings. Parents supporting	Attendance of parents at meetings develops home school relationships which supports the pupils significantly and this approach will be continued

	transition to next setting * support provided to help parents complete application forms for post 16		with form filling and through regular touch base with HSLW or class tutor	
Contribution to Quality First teaching	Staff training	£5,910		
Total spend 16-17		£23,365		