

Characteristics of Effective Learning			
Active learning - motivation	Playing and exploring - engagement	Creating and thinking critically - thinking	
Learning and Development / Health and Wellbeing	Friends, Relationships and Community / Learning and Development	Learning and Development / Health and Wellbeing	
I will be working on becoming familiar with my environment by exploring the different areas in my classroom. For example, by following the class routine and participating in different activities.	I will be working on becoming familiar with different areas of the school e.g. outside, soft play. I will be building relationships with those around me.	I will be exploring the different toys available to me. I will be exploring different ways of doing things e.g. using different tools for different purposes.	
Prime Areas			
Communication and Language	Personal, Social and Emotional Development	Physical Development	
Friends, Relationships and Community / Learning and Development	Home and Independence / Health and Wellbeing	Home and Independence / Health and Wellbeing	
I will be exploring different ways of communicating to determine which suits me best. This will allow me to express my needs and wants. I will put my skills into practice e.g. requesting at snack time. I will be working on shared attention by attending structured group activity e.g. 'bucket time'	I will be working on developing my independence e.g. putting my belongings away. I will be working on developing social behaviours e.g. sharing and waiting. I will be working on trying new foods and eating with independence.	I will be developing fine and gross motor skills e.g. manipulating tools, using soft play, exploring risk. I will be developing my toileting skills. I will be working on my self-help skills e.g. dressing, using a cup.	
Specific Areas			
Understanding the World	Mathematics	Expressive Arts and Design	Literacy
Learning and Development	Learning and Development	Learning and Development	Learning and Development
I will be working on familiarising myself with my environment e.g. soft play, nursery, familiar adults. I will be exploring small world play. I will be working on identifying where objects belong e.g. tidying up skills.	I will be working on familiarising myself with numbers in the environment. E.g. number toys, singing number songs, rote counting. I will be experiencing maths in real life contexts e.g. measuring ingredients for cooking, sharing snacks.	I will be exploring different materials e.g. tolerating different textures. I will be exploring sound e.g. sounds from instruments, moving to music.	I will be working on developing a love for books. I will be listening to sounds and will have regular exposure to letters in the environment.